**COLEGIO SEÑOR DE MAILÍN**

**PLAN DE CONTINUIDAD PEDAGÓGICA**

**PROF. JESSICA REYNOSO INGLÉS: 1ER AÑO**

**DESDE EL 6 DE ABRIL AL 16 DE ABRIL.**

**APRIL 7th**

1. **Read about Steve.**

Hello! I am Steve and I live in Miami, USA. I am 13 years old. I have got 1 brother. I live with my father, mother and brother. I have got a dog.

I am tall and thin. I am clean and friendly. I have got black hair and brown eyes.

My favourite sport is football and my favourite food is pizza.

My favourite subject at school is Maths.

I go to school at 7 o’clock. I play football and watch TV in the afternoons.

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**True or false?**

1. Steve is 13 years old. \_\_\_\_\_\_\_\_\_\_
2. He lives with his mother and father. \_\_\_\_\_\_\_\_\_\_\_\_
3. He has got two dogs. \_\_\_\_\_\_\_\_\_\_\_\_\_
4. He has got brown eyes. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. His favourite sport is Maths. \_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. **Complete the sentences with the verb BE (is- are- am)**
2. Steve \_\_\_\_\_\_\_\_\_\_\_\_ 13 years old.
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_ 16 years old.
4. We \_\_\_\_\_\_\_\_\_\_\_\_\_ students.
5. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ friends.
6. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a teacher.
7. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ugly.
8. **Complete the sentences with a subject pronoun.(we- they- he- she- it)**
9. Tom and Leila are friends. \_\_\_\_\_\_\_\_\_\_\_ like hamburgers.
10. My mother is a Doctor. \_\_\_\_\_\_\_\_\_\_\_\_\_ works a lot.
11. My cat is very clean. \_\_\_\_\_\_\_\_\_\_\_\_\_ is friendly.
12. Lucas has got brown hair. \_\_\_\_\_\_\_\_\_\_\_ is 14.
13. Leila and I are cousins. \_\_\_\_\_\_\_\_\_\_ are 25.
14. **Write the COUNTRY or NATIONALITY**

1- Tom and Leila are Spanish. They are from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 2- I am American. I am from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 3- My sister is from France. She is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 4- Where are you from? I am from Germany. I am \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 5- Lucas is from Scotland. He is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 6- Are your grandparents Japanese? No, they are from China. They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Now, write about you. Complete the description.**

**ABOUT ME**

Hello! I am\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I live in **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**. I am **\_\_\_\_\_\_\_** years old. I have got **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**. I live with **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.

I am **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.

My favourite sport is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**and my favourite food is **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

I go to school at **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**9th APRIL- FERIADO**

**14th APRIL**

**DEMONSTRATIVE PRONOUNS. THIS- THAT- THESE- THOSE**

**USAMOS THIS Y THAT PARA REFERNIRNOS A UN SOLO OBJETO (EN FORMA SINGULAR) CON LA DIFERENCIA DE QUE THIS SE USA CUANDO EL OBJETO ESTA CERCA Y THAT SE USA CUANDO EL OBJETO ESTA LEJOS.**

**USAMOS THESE Y THOSE PARA REFERIRNOS A DOS O MÁS OBJETOS (EN FORMA PLURAL) CON LA DIFERENCIA DE QUE THESE SE USA CUANDO LOS OBJETOS ESTAN CERCA Y THOSE SE USA CUANDO LOS OBJETOS ESTAN LEJOS.**

**EXAMPLES:**



**THIS IS A BOOK (ESTE ES UN LIBRO)**

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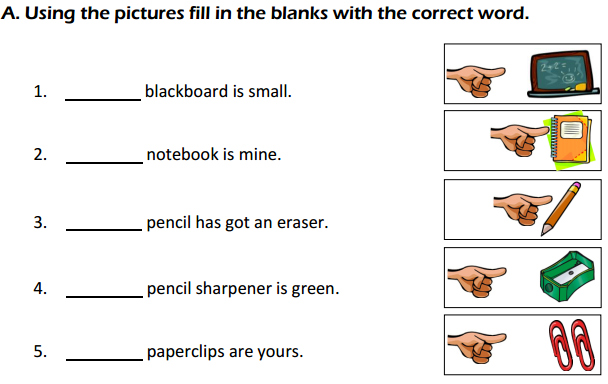
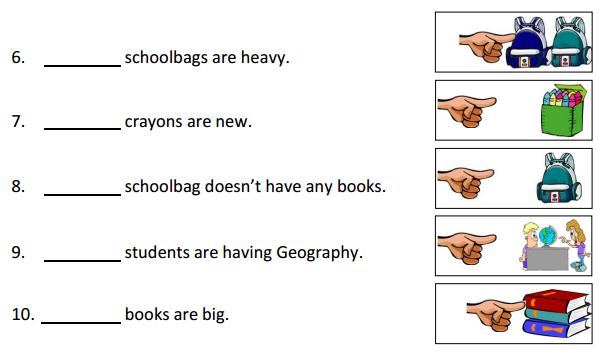
**THAT IS A PEN (AQUELLA ES UNA LAPICERA)**

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**THESE ARE RUBBERS (ESTAS SON GOMAS)**

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**THOSE ARE RULERS (AQUELLAS SON REGLAS)**

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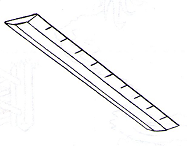
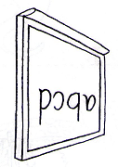
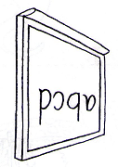
**B- LOOK AT THE PICTURES AND WRITE SENTENCES. USE THIS- THAT-THESE- THOSE.**



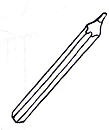
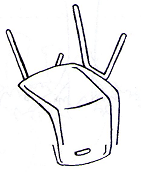
1- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PENCILS. 4- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_BOOKS.

2- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A PENCIL CASE. 5- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DRAWERS.

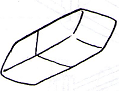
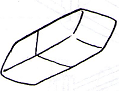
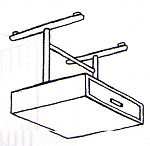
3- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A TABLE.

**C- Look at the pictures and make sentences using THIS- THAT- THESE- THOSE.**

1- THIS IS A RULER 2- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

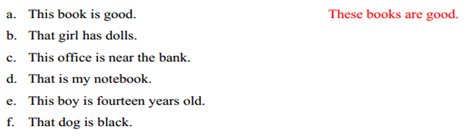


3- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

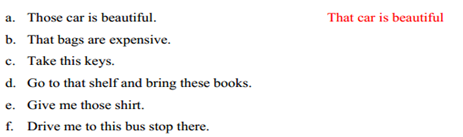


5- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D- Change the sentences from SINGULAR to PLURAL. Remember to change the verb “BE”.**

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**E- Correct the mistakes. (Corregir los errors)**

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