

PROF. JESSICA REYNOSO
INGLÉS: 1ER AÑO

DESDE EL 11 DE MAYO AL 22 DE MAYO

May 12th



1 Vocabulary Look at the box below. Find the words for the objects above (photos a-d). What are *your* favourite things?

- Objects**
bag, book, CD, computer, earrings, football, guitar, mobile phone, MP3 player, painting, photo, poster, scarf, shoes, tennis racquet, T-shirt
- Adjectives**
beautiful, big/small, cheap/expensive, great, old/new, special
- Colours**
black, blue, brown, green, grey, orange, pink, purple, red, white, yellow

this, that, these, those

3 Pronunciation Look at the sentences from the description. Listen and repeat the sentences.

Singular	<i>This is my favourite thing.</i> <i>This scarf is special.</i>	
	<i>That's a photo of my grandma.</i> <i>That photo is from my birthday.</i>	
Plural	<i>These are my earrings.</i> <i>These red earrings here are from our holiday.</i>	
	<i>Those are my posters over there.</i> <i>Those posters are of my favourite singers.</i>	

2 Read Vanessa's description. Find four differences with the photos (a-d).

1 Her scarf is grey and pink.

This is my favourite thing. It's not expensive but this scarf is special for me. It's a birthday present from my boyfriend, Tom. Green and grey are my favourite colours. That's a photo of my grandma and me. It is from my birthday. These are my earrings. I really like earrings! These red earrings here are from our holiday in Greece. They're beautiful! Those are my posters over there. Those posters are of my favourite singers - Beyoncé and Rihanna.

LANGUAGE CHOICE 7

4 Complete the sentences with *this, that, these* or *those*.

- Come here. Look at this new mobile phone. It's great!
- What are these things over there? Are they old CDs?
- Are these your books? Or are those your books over there?
- Look over there. That is my favourite photo.
- Look at these here. It's my new phone.

ACTIVIDADES DE LA PÁGINA ANTERIOR.

EX 1- LOOK AT THE PHOTOS AND WRITE THE NAMES OF THE OBJECTS.

READ THE VOCABULARY BOX TO FINDE THE NAMES (AYUDATE CON EL RECUADRO DE VOCABULARIO DE COLOR VERDE)

EX 2- READ VANESSA'S DESCRIPTION AND FIND FOUR DIFFERENCES WITH THE PHOTOS .

*LEER LA DESCRIPCIÓN Y ENCONTRAR 4 DIFERENCIAS CON LAS FOTOS

EX 3- LOOK AT THE CHART AND REVISE THE USE OF THIS- THAT- THESE- THOSE

EX 4- COMPLETE THE SENTENCES USING THIS-THAT- THESE- THOSE.

EX 5- Complete the colours.

- 1 Red and white makes pink.
- 2 Blue and y ellow makes g reen.
- 3 B lue and white makes g rey.
- 4 Red and y ellow makes o range.
- 5 Red and b lack makes p urple.

EX 6- Choose the correct words to complete the sentences.

- 1 This is/ These are my books.
- 2 That is/ Those are your class.
- 3 Is that/ Are those my coursebook?
- 4 Is this/ Are these our pens?
- 5 This isn't/ These aren't his shoes.
- 6 That isn't/ Those aren't her pictures.
- 7 That is/ Those are his dictionary.
- 8 This is/ These are their photos.

EX 7- WRITE THE NAME OF THE PICTURES.



1 bag _____



2 b _____



5 m _____
p _____



6 t _____
r _____



3 e _____



4 g _____



7 s _____



8 T-s _____

to be and I/my, you/your etc.

COMPLETE THE TABLE USING: AM NOT,

1- ISN'T, AM, IS

2- COMPLETE THE SENTENCES USING POSSESSIVE ADJECTIVES OR SUBJECT PRONOUNS

their you his my it

Affirmative				
I	'm (am)	sixteen years old.		
You/We/They	're (are)	from Argentina and Hungary.		
He/She/It	² _____ (is)	from Australia.		
Negative				
I	³ _____ (am not)	a teacher.		
You/We/They	aren't (are not)	from Italy.		
He/She/It	isn't (is not)	from Britain.		
Yes/No questions			Short answers	
Am	I	in your class?	Yes, I am.	No, I'm not.
Are	you/we/they	in my class?	Yes, you/we/they are.	No, you aren't.
Is	he/she/it	from Britain?	Yes, he/she/it is.	No, he/she/it ⁴ _____ (is not).
Wh- questions				
What's your name?				
Where are you from?				
How old are you?				
Who ⁵ _____ my teacher?				

Subject pronouns	Possessive adjectives
I'm from Italy.	¹ <u>My</u> name's Cristina.
How old are ² _____ ?	What's your address?
He's from Australia.	³ _____ name is Tom.
She's from Hungary.	Her name is Erika.
⁴ _____ 's 21 San Vitale Street.	Its name is San Vitale.
We're in your class.	Who's our teacher?
You are in his class.	Your teacher is Tom.
They are in your class.	⁵ _____ names are Mario and Erika.

3- USE THE TABLES IN EX 1 AND 2 AND COMPLETE THE DIALOGUE.

- A: Hi. What's ¹ your name?
 B: ² _____ name's Cristina. Are you Tom?
 A: No, ³ _____ not. I'm Sam.
 A: Where ⁴ _____ you from? Are you from Australia?
 B: No, I'm not. Liz and I are from Britain. ⁵ _____ 're from London.
 A: What are ⁶ _____ names?
 B: Her name's Erika and ⁷ _____ name's Adam.
 A: Where are ⁸ _____ from?
 B: They're from Hungary.

4- Complete the words and match them with the numbers.

- | | | |
|---------------------------|----------|------|
| 1 e <u>i</u> g <u>h</u> t | <u>c</u> | a 33 |
| 2 _ _ _ n _ y | ___ | b 15 |
| 3 _ h _ _ t _ - t _ _ e _ | ___ | c 8 |
| 4 _ _ r _ | ___ | d 12 |
| 5 _ _ f _ _ - _ _ v _ | ___ | e 14 |
| 6 _ _ f _ _ e _ | ___ | f 20 |
| 7 _ _ u _ t _ _ | ___ | g 55 |
| 8 _ _ r _ _ - _ _ n _ | ___ | h 0 |
| 9 _ w _ _ v _ | ___ | i 49 |

5- Complete the sentences with the correct form of the verb be.

- Where are you from?
- _____ he a teacher?
- We _____ from Italy. We're from France.
- She _____ a student. She's a teacher.
- I _____ fifteen. I'm sixteen.
- _____ you from Argentina? Yes, I _____.
- _____ she seventeen? No, she _____.
- _____ I in your class? Yes, you _____.

LET'S REVISE!

1- Choose the correct words to complete the sentences.

- 1 How old are you/your?
- 2 What's you/your name?
- 3 Who's we're/our teacher?
- 4 She's/ Her name is Claudia.
- 5 What's he's/his address?
- 6 We're/Our from Spain.
- 7 I'm/My name is Tom.
- 8 She/Her is the school secretary.
- 9 He's/His in my class.
- 10 They're/Their eighteen.

3- Match the questions with the correct answers.

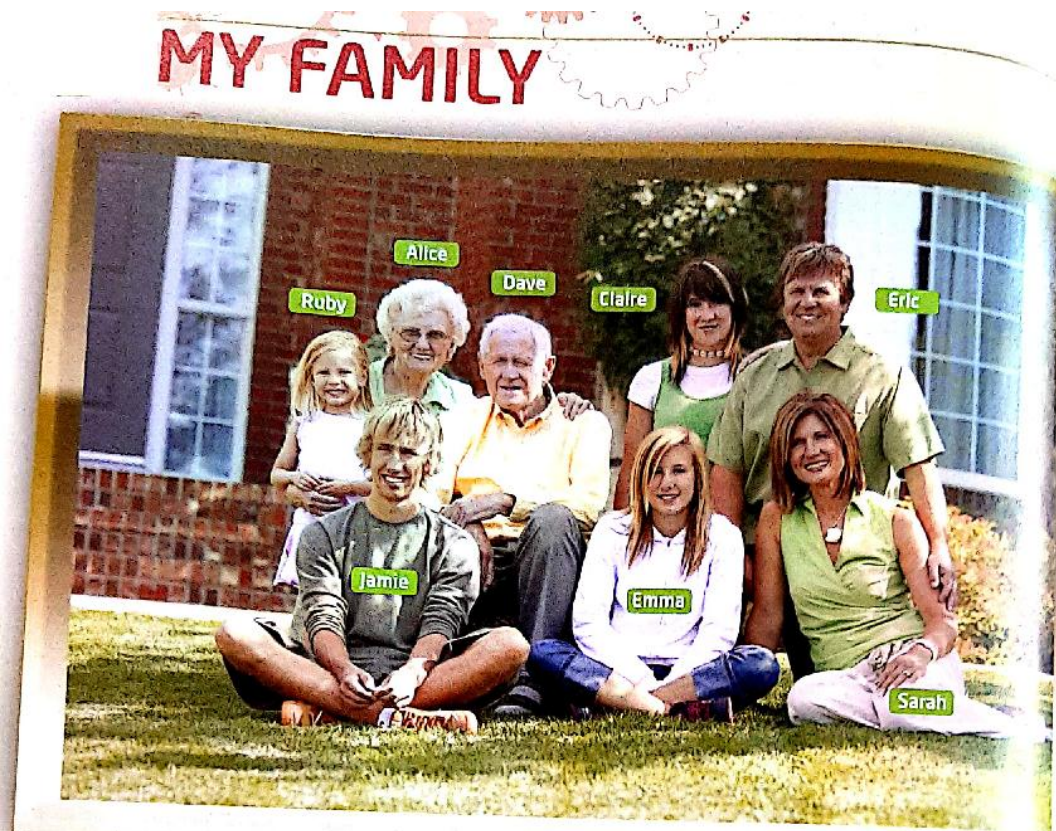
- | | |
|------------------------------------|----------|
| 1 Are you a student? | <u>i</u> |
| 2 What's your name? | _____ |
| 3 Can you spell your name, please? | _____ |
| 4 Where are you from? | _____ |
| 5 How old are you? | _____ |
| 6 What's your address? | _____ |
| 7 What's your phone number? | _____ |
| 8 Who is your teacher? | _____ |
| 9 Is he nice? | _____ |
-
- a It's 078463295.
 - b Yes, he is.
 - c Melanie
 - d I'm sixteen.
 - e M-E-L-A-N-I-E
 - f Mr Thomas.
 - g 38, Market Street, Coventry.
 - h I'm from England.
 - i Yes, I am.

2- Complete the text with the words below. There is one extra word.

her he's his I'm my our she we

Hi. ¹ My name's Debbie. ² _____ from Australia. This my friend. ³ _____ name is Lisa. ⁴ _____ is in my class at school. ⁵ _____ French teacher's name is Jean-Paul. ⁶ _____ like him. ⁷ _____ very nice.

4- Look at the picture and write who is each person. Use the vocabulary box. Write 10 sentences.



EXAMPLE : SARA IS JAMIE'S MUM.

JAMIE IS SARA'S SON.

- 1- _____
- 2- _____
- 3- _____
- 4- _____
- 5- _____
- 6- _____
- 7- _____
- 8- _____
- 9- _____
- 10- _____

Family

parents, father (dad), mother (mum)
brother, cousin, daughter, husband,
sister, son, wife
grandparents, grandfather
(granddad), grandmother (grandma),
granddaughter, grandson

Appearance

blue, brown, green, grey **eyes**
black, blond, dark, fair, grey, red **hair**
long, short **hair**
attractive, nice smile, overweight,
short, slim, tall

Adjectives

friendly, happy, hard-working,
interesting, sociable, sporty

5- Read the interview with JAMIE. Write sentences about the people's appearance.

EXAMPLE: GRANDAD- GREY HAIR

CLAIRE- BLOND HAIR

Kathy: So what are your parents' names, Jamie?

Jamie: Sarah and Eric.

Kathy: Have you got brothers or sisters?

Jamie: Yes, I've got three sisters. But I haven't got a brother.

Kathy: Are your sisters at this school?

Jamie: Claire and Emma are at this school. Claire's seventeen and Emma is fifteen. Ruby's at primary school. She's five and she's got blond hair.

Kathy: And Claire - has she got blond hair?

Jamie: No, she hasn't. Claire's different from Emma, Ruby and me. We've got blond hair and blue eyes. Claire's tall and she's got brown eyes and long, brown hair. She's very sporty. Look, I've got a family photo.

Kathy: Ah, is this your grandma? She's got a nice smile.

Jamie: Yes, she's very friendly.

Kathy: And your granddad, he hasn't got blond hair.

Jamie: No, he's got grey hair.

MAY 21ST

1- Look at the underlined phrases in exercise 5(text) and complete the chart.

Mira las frases subrayadas en la actividad 5 y complete la tabla.

Affirmative				
I/You/We/They	1 <u>I've got</u> (have got)		three sisters.	
He/She/It	2 _____ got (has got)		brown eyes.	
Negative				
I/You/We/They	3 _____ got (have not got)		a brother.	
He/She/It	hasn't got (has not got)		blond hair.	
Questions				Short answers
4 _____	I/you/we/ they	got	brothers or sisters?	Yes, I/you/we/they have. No, I/you/we/they haven't.
5 _____	he/she/it	got	blond hair?	Yes, he/she/it has. No, he/she/it 6 _____.

2- Complete the dialogue using HAVE- HAS – HAVEN'T- HASN'T.

Jason: 1 Have you got brothers or sisters?
 Chloe: Yes, I 2 _____ got one brother, Tim.
 But I 3 _____ got a sister. Tim is eighteen years old and he's tall and slim.
 Jason: 4 _____ your brother got blond hair?
 Chloe: No, we're different - Tim 5 _____ got blond hair. He 6 _____ got long brown hair.
 Jason: Have your mum and dad 7 _____ blond hair?
 Chloe: Yes, they 8 _____. But my dad's got very short hair and my mum and I have got long hair.

3- Complete with the family members

Family members

Boys/Men	Girls/Women
1 <u>father</u>	mother
2 _____	mum
3 husband	_____
4 _____	sister
5 grandfather	_____
6 son	_____
7 grandson	_____

4- Make sentences using HAVE GOT- HAS GOT.

- 1 I / blue eyes
I've got blue eyes.
- 2 Mark / long hair

- 3 Julie / a sister

- 4 My parents / a red car

- 5 We / a nice English teacher

- 6 They / red hair
