**COLEGIO SEÑOR DE MAILÍN**

**PLAN DE CONTINUIDAD PEDAGÓGICA**

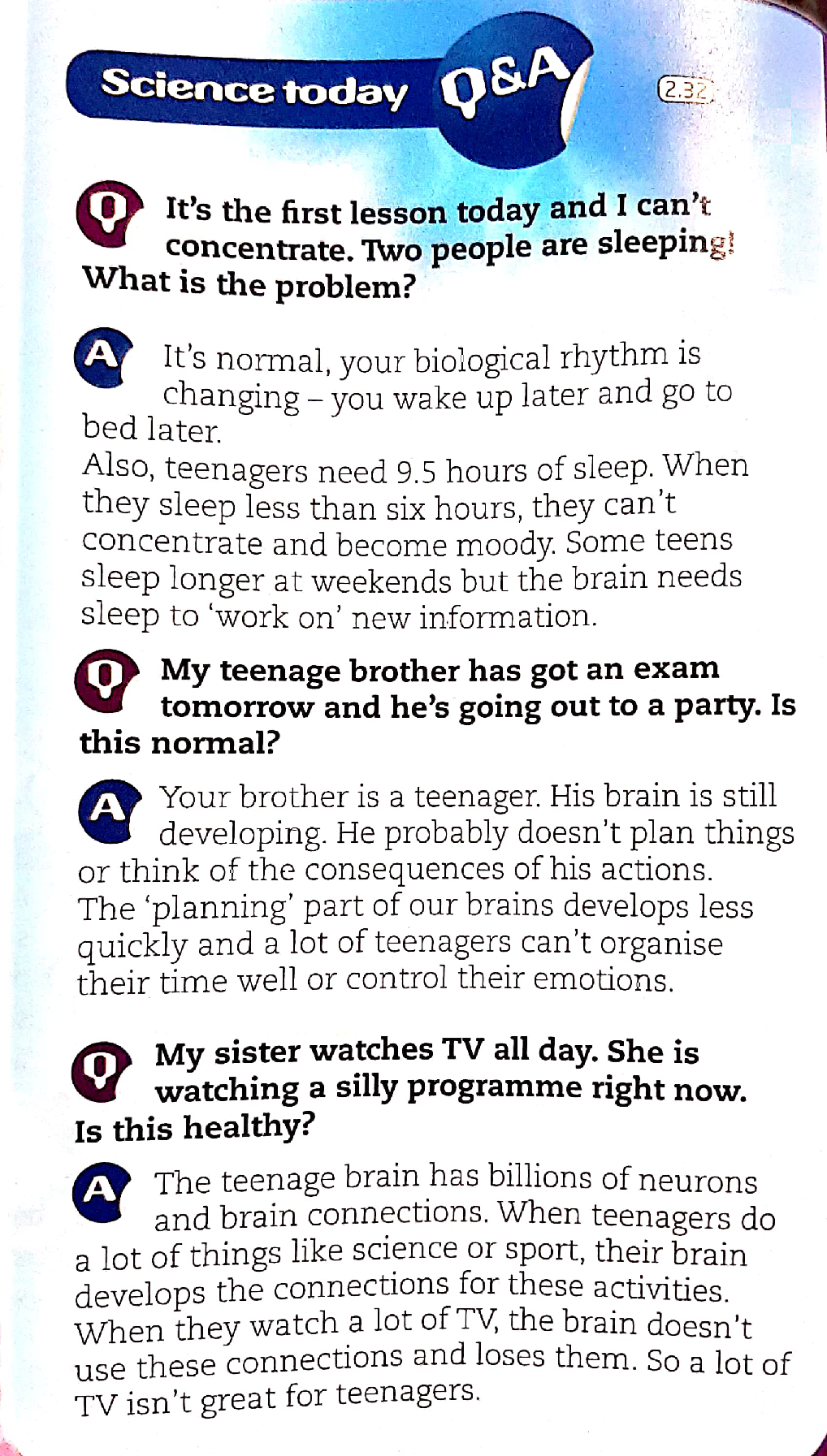
**PROF. JESSICA REYNOSO**

**INGLÉS: 2DO AÑO**

**DESDE EL 18/5 al 29/5**

**May 21st**

**1- Read the text and then decide if the sentences are TRUE or FALSE.**



1- When you are a teenager, it is normal to go to bed later. \_\_\_\_\_\_\_\_\_\_\_\_

2- Teenagers need to sleep more than 8 hours. \_\_\_\_\_\_\_\_\_\_\_\_

3- They can control emotions. \_\_\_\_\_\_\_\_\_\_

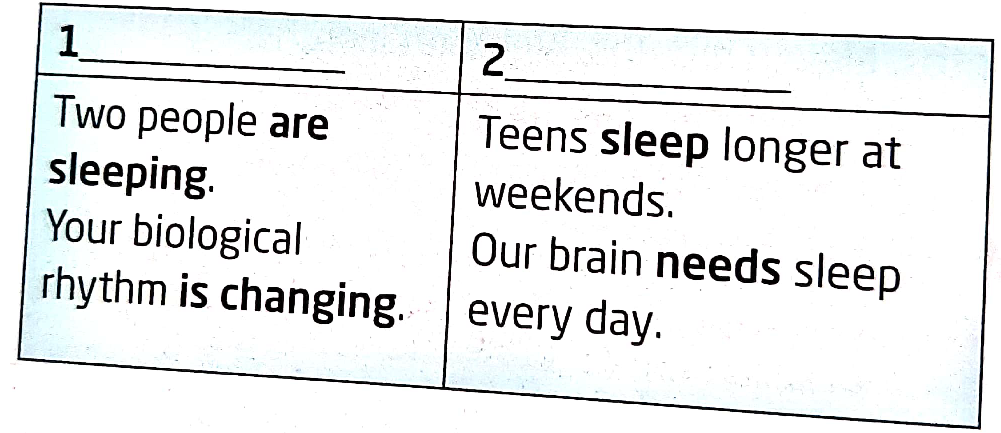
4- Teenagers aren’t good planners. \_\_\_\_\_\_\_\_

5- The brain has got millions of neurons and brain connections.

6- It is good for teenagers to do sports or things connected to science. \_\_\_\_\_\_\_\_\_\_\_\_

**2- Read the examples in the chart and complete with PRESENT SIMPLE or PRESENT CONTINUOUS.**

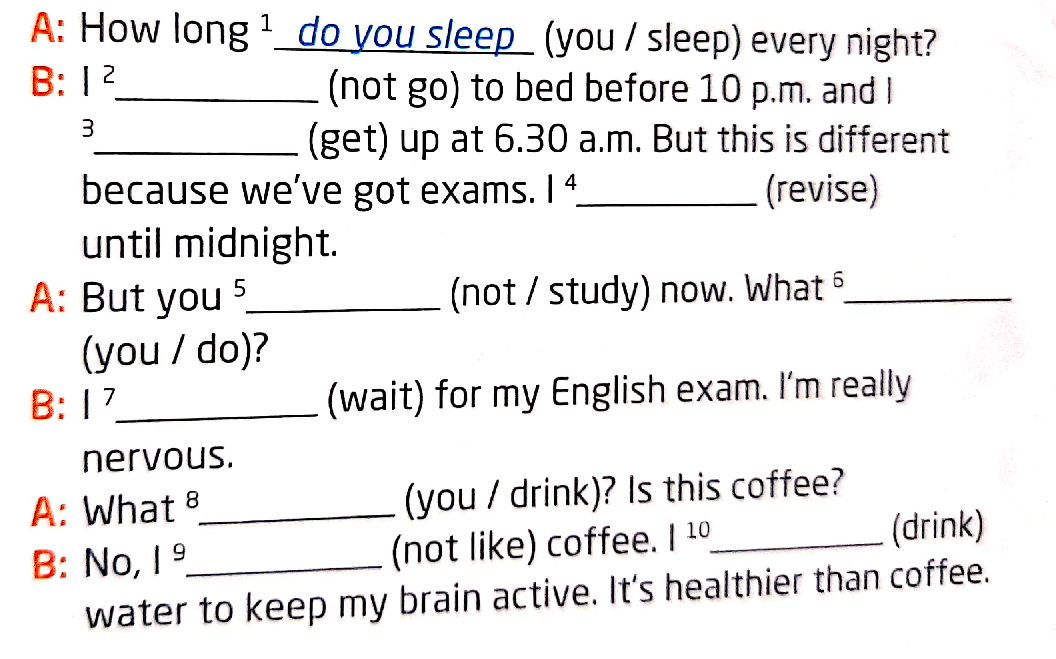
**Find and underline more sentences in the text of PRESENT SIMPLE AND CONTINUOUS. Use different colours.**



**3- What tense do we use to express: circle the correct option.**

a- things happening NOW. *PRESENT SIMPLE/ PRESENT CONTINUOUS.*

b- Things happening REGULARLY or ALWAYS true. *PRESENT SIMPLE/ PRESENT CONTINUOUS.*

**3- Complete the interview with the verbs in brackets in the present simple or continuous.**

4- **Answer these questions**

a- WHAT TIME DO YOU GET UP?

b- WHAT IS YOUR MOTHER DOING NOW?

c- WHAT DO YOU DO AT THE WEEKEND?

d- WHAT TIME DO YOU USUALLY GO TO BED?

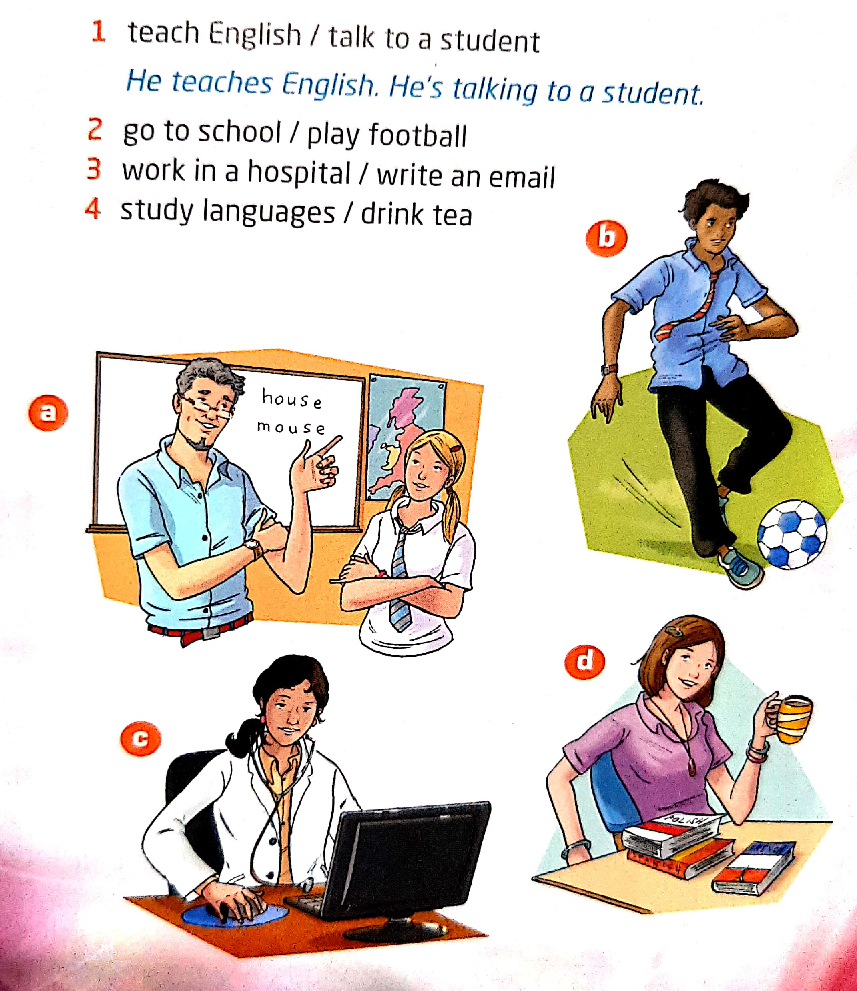
**May 22nd**

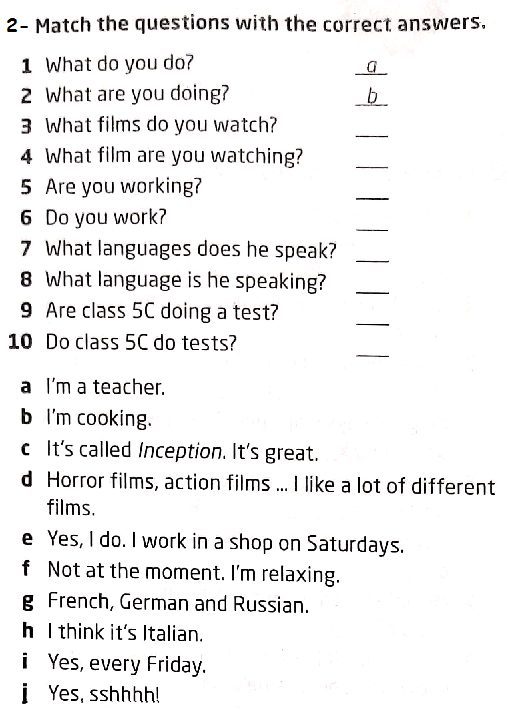
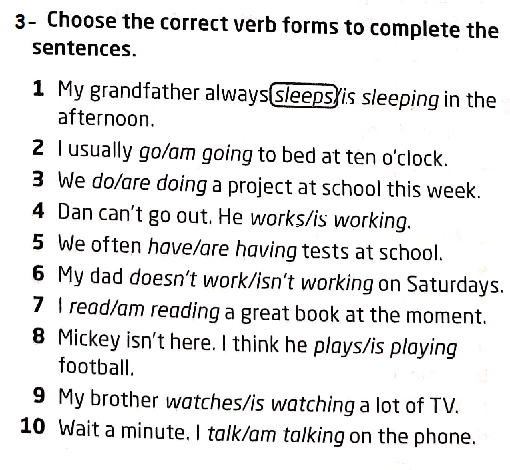
**LEARN THIS!**

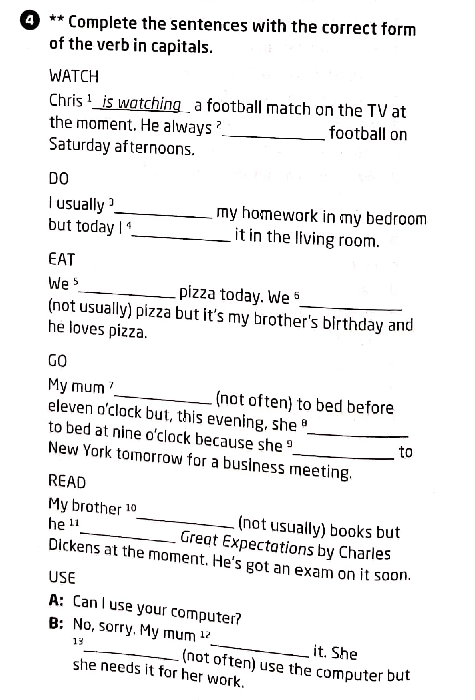
**COMPARE THESE TWO SENTENCES:**

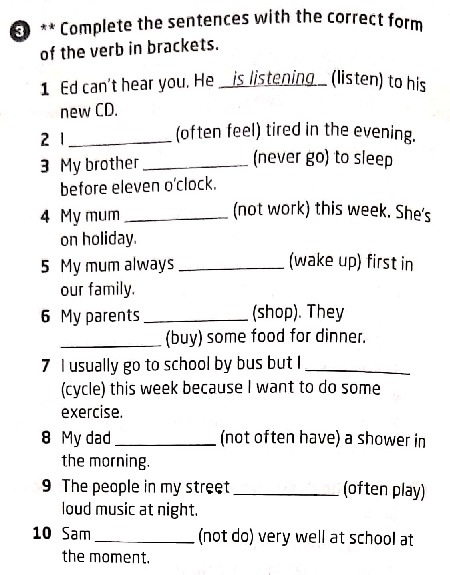
**I ALWAYS HAVE BREAKFAST IN THE KITCHEN IT IS A ROUTINE (PRESENT SIMPLE)**

**TODAY I AM HAVING BREAKFAST IN BED. IT IS HAPPENING NOW (PRESENT CONTINUOUS)**

**1- Look at the pictures and use the phrases to write TWO sentences for each picture. ONE in the present simple and ONE in the present continuous. FOLLOW THE EXAMPLE.**

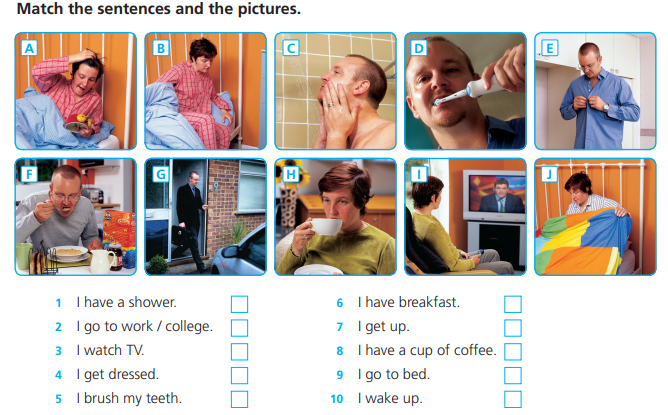
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**May 28TH**

**LET’S REVISE VOCABULARY: DAILY ROUTINES.**

**1-**

**2- WHAT TIME DO YOU DO THESE THINGS? MAKE SENTENCES AND ADD ADVERBS OF FREQUENCY.**

a- I ALWAYS have a shower in the morning at 8 o’clock.

b- I NEVER get up at 10 o’clock.

c- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

g- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

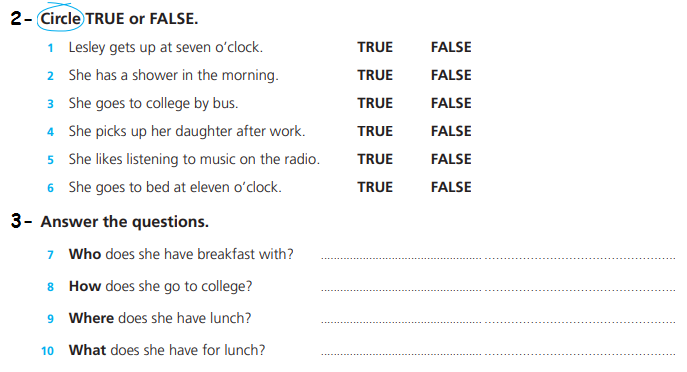
h-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

i- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

j- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**May 29TH**

1-



4- NOW IT IS YOUR TURN. WRITE A SHORT PARAGRAPH TELLING ABOUT YOUR ROUTINE.

YOU CAN WRITE SENTENCES IF YOU PREFER.

\*ES TU TURNO! ESCRIBÍ UN BREVE PÁRRAFO CONTANDO SOBRE TU RUTINA. PODÉS ESCRIBIR ORACIONES SUELTAS SI LO PREFIERES. RECORDÁ USAR EL VOCABULARIO DE RUTINAS!

My daily routine ☺